

Studying in Wildau



Vor dem Studium

Im Studium

Nach dem Studium

CampusLeben

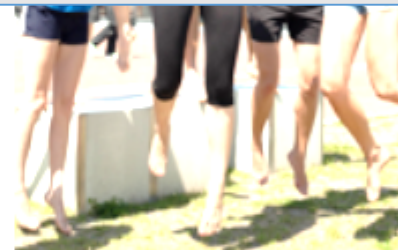
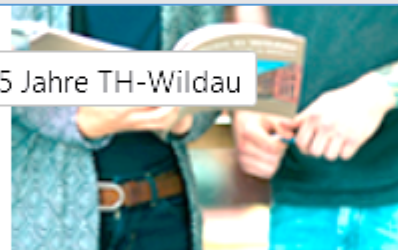
Schriftgröße: **-A**



classes, professors, students, exams ...

25 Jahre
1991 – 2016

25 Jahre TH-Wildau



- Studienangebot/
Study Courses
- TH Wildau College
 - Studienberatung
 - Vorbereitungskurse
 - Angebote für Schulen

- Hochschulservice
- Semesterplanung/
Prüfungstermine
- Prüfungsergebnisse
- TH-Online-Portal
- Rückmeldung

- Weiterführende
Studienangebote
- Öffentliche
Vorlesungen und
Vortragsreihen
- Beruf und Karriere

- Veranstaltungen
- Kinderuni
- Hochschule in
Hochform
- Campus TV
- iCampus-

Suche:

auf den TH-Seiten
einen Mitarbeiter

Termine:

19. Sep

TechnologieTransferT
Berlin-Brandenburg...
13:30 Uhr - 18:30 Uhr
Kategorie: [Vortrag](#) / [Konferenz](#)

19. Sep

How to: Fab Lab -
Erstunterweisung
15:30 Uhr - 16:00 Uhr
Kategorie: [Kurse](#), [Seminare](#),
[Workshops](#)

20. Sep - 23. Sep

InnoTrans
Kategorie: [Logistik](#), [Mess](#)

20. Sep

Arbeitsmedizinische
Vorsorgeuntersuchung
für...
10:00 Uhr - 12:00 Uhr

In the classroom

Most of your classes will be in sizes of 15 – 30

What does that mean?

In the classroom

You walk into class and you sit:

- a. Right at the back on your own
- b. Together with all the students from your own country or home university, in a group
 - a. Next to a German student, and you say hello
 - b. Right at the front

“The XXX Students Are Ruining My Lecture”

Two professors were unhappy and complained that they could no longer teach well. A group of nearly 20 students from one guest university always took the seats in the front rows of class. They took notes and listened carefully but they never asked questions or joined in discussions. When the professors talked to the class they felt they had to talk over this silent “block” of foreigners. The German students sat behind them. The professors became more and more irritated and unfriendly during class.

How did the professors, the German students, and the international students feel?

Who can change what?

In the classroom

Your professor asks if there are any questions and you have a question:

- a. You keep quiet and say nothing
- b. You hope he or she will ask you directly to ask
- c. You raise your hand and ask
- d. You hope he or she will never ask you directly to ask
- e. You wait until after class and ask him / her then

In the classroom

Your professor asks students to form groups for class group work:

- a. You sit still and wait
- b. You run over to your best friend from your own country
- c. You ask if you can join a German student
- d. You leave the classroom – you have to go to the toilet

In the classroom

Your professor asks students to do group work and during the group work he / she comes and sits with your group. You feel:

- a. This is perfectly normal, I can talk with him / her
- b. Very uncomfortable and under pressure
- c. Confused and so you just keep quiet

Paradigm 1

be active and mix in

Self-study

It is not enough just to come to class

European Identities Winter Semester 14-15 and Summer Semester 15, EMM 14

Information about this course and material is included below. Please look forward to working with you.

Greg Bond



General information and schedules

Links to publications and events

European Values

Human Rights in Europe

European Memory

The Future of Europe

European Youth

Religions in Europe

General information and schedules

The course schedule published here is your guide to the week. It also includes details of exams and assessment.

Summer semester: please register on the Wiki for your presentation details.

Winter semester

Information on the short test in January 2015. Please watch the exam timetable, as I have to change the date from Friday 16 January.

Your professor has put a schedule for class on “moodle”, including topics and reading material:

- a. You have no idea what moodle is
- b. You are only used to learning what the professor tells you to learn in class, so you haven't looked and haven't prepared
- c. You access moodle regularly and work ahead of class
- d. You have been too busy partying to do any reading

Self-study

You miss a class:

- a. You do nothing and just go along to the next class
- b. You ask a friend what was done in class and try to work it out
- c. You look on moodle to see if there is any material there
- d. You send the teacher an e-mail and ask him / her to send you the material

Teamwork

You will prepare examined work in teams

Team work with other students – outside class

You are required to do teamwork outside class:

- a. You form a team only with students from your own country
- b. You try to find a mixed team, including German students

Why should you try to get contact with
German students?

and

Why can it be hard?

and

Who should take the initiative?

Teamwork with other students – outside class

What do German students expect from teamwork?

How do they like to work?

How should you work?

Paradigm 2

teamwork = active problem
solving together

Communication

Your professor uses the “moodle” News tool, which sends e-mails to all students in a group:

- a. You don't read them because you have no moodle access
- b. In your country / university, people use WeChat / WhatsApp, so you have stopped using e-mail
- c. The university is so stupid that it does not forward mails from university mail addresses to private addresses so you do not read these mails
- d. You access university e-mail daily

Communication

Your professor has a Consultation Hour or Sprechstunde. After class, you want to ask some questions, and you go up to ask but he / she has no time. He / she says: "Come to my Sprechstunde". You ask when it is. He / she tells you.

1. You can make that time and you say you will come.
2. You have another class at that time.

What do you do next in 1 and what do you do next in 2?

Communication

When you e-mail a teacher or professor, you begin with:

1. Dear Sir
2. Most respected sir
3. Hello
4. Dear Professor Dr. Schmidt
5. *nothing*

What if he / she is not a professor?

Communication

When you e-mail a teacher or professor in German, you begin with:

1. Sehr geehrter Herr / Sehr geehrte Frau Professor Schmidt
2. Lieber Herr Schmidt
3. Hi
4. *nothing*

Communication

A student writes an e-mail to a teacher asking for an appointment to discuss his / her homework or some other important matter. The teacher writes back and offers an appointment and the student agrees in an e-mail reply. When it comes to the date, the student does not turn up and does not write to the professor or teacher to say why not. Seven weeks later the student writes again to ask for a new appointment. The student is an international student.

Why is the student communicating like this?

How does the teacher feel?

Paradigm 3

reliability

Communication with professors
in Wildau:

a profile of professors

Exams – four main kinds

Written exams

Presentation exams (often in teams)

Submission of papers or essays

Speaking exams / oral exams

Exams – schedules

Dienstag

17:15 - 18:00 Uhr

Zeitraum

05.04.2016

Klausureinsicht

[2. Fremdsprache \(Sp.\)](#)

Dozent/-in

Melgar Pernias

Raum

100-101

Studentenset

EM1/13

EM1/14

EM2/13

EM2/14

Letzte Änderung

27.05.2016

Donnerstag

13:00 - 13:15 Uhr

Zeitraum

28.04.2016

Klausureinsicht

[Einführung in das Europäische
Management](#)

Dozent/-in

Mewes

Raum

16-1096

Studentenset

EM1/14

EM1/15

EM2/14

EM2/15

Letzte Änderung

29.03.2016

Mittwoch

14:00 - 15:30 Uhr

Zeitraum

Prüfung 1

Dozent/-in

Raum

Studentenset

Letzte Änderung

Exams – rules and regulations

Three attempts – but do not risk that

If you are ill first time?

When is the second time?

And the third?

And how can I prepare for a repeat exam?

Exam Preparation

An international student fails an examination. He / she does not bother to look at the results and goes home – to another continent for the summer. The professor has written to all students and told them that they can see their exam papers on a certain date, but this date is now long past.

A week before the second exam date, the student returns to Germany and notices that he / she has failed. Two days later he / she writes to the professor to ask for tips on how to prepare for the repeat exam. The professor does not answer.

How do they both feel?

Exam Preparation

An international student fails an examination the first time. He / she misses the second date but has not been ill and does not send in a sick note. He / she fails the third attempt and is informed in writing that he / she cannot continue his / her studies. What can he / she do?

- a. Go to ask the university president for help
- b. His / her mother can call the teacher and ask the teacher to change the grade
- c. Nothing, he / she is out of the university
- d. Ask the teacher for another chance

Paradigm 4

fairness

everyone is treated the same way

Exams – grades

1	1,3		excellent
1,7	2,0	2,3	good
2,7	3,0	3,3	satisfactory
3,7	4,0		sufficient
5			not sufficient / fail

Exams – how can I know what to expect?

be in class (attendance is not compulsory – did you know?)

ask the teacher to explain the exam form and his / her expectations

find a German (or other) student who has done exams with the
teacher before

Exams – true / false

the best thing is to learn all the facts / theory and repeat them in the exam

false: most exam questions will ask you to solve a problem, to use the facts and then think about how to apply / them

Exams – true / false

the best thing is to repeat everything the teacher said

false: teachers will expect you to know the theory and the facts but then to apply them to solve a problem

Exams – true / false

the best thing is to repeat the theory of someone else word for word, as this is a sign of respect

false: again, this does not show that you understand the theory. Only by using it critically or analytically can you show that.

and beware of plagiarism

Plagiarism – what is that?

Copy and paste with the words of others

Using the ideas, words, structures of others without acknowledging them

In this academic culture, this is not respect, it is theft

If you do this, you will fail

Paradigm 5

think for yourself

Language Teaching

Coordinator for Languages

Dr. Greg Bond

House 100, room 405

Tel.: +49 (0) 3375 / 508 - 366 / 348

Fax: +49 (0) 3375 / 500 - 566

e-mail: ✉ gregory.bond@th-wildau.de

Homepage: www.tfh-wildau.de/bond

General enquiries:

✉ mediothek@th-wildau.de

Room of Quiet / Multi-faith prayer room

Building 13, Room 053

The room is open at working hours of the UAS Wildau. For use at extraordinary time please contact our security service: tel.: 0176 16403037.

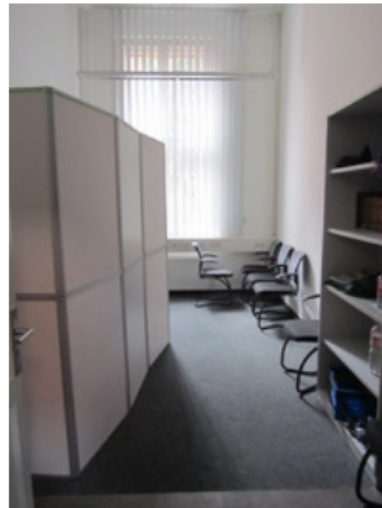
The UAS Wildau Room of Quiet (building 13, room 053) is open for all students, staff and guests of the university, who wish to meditate or pray and also to anyone, who wants to spend some minutes in a quiet room to get some rest from routine.

The Room of Quiet is interdenominational and open for all members of any religion and community of faith – also for those, who do not belong to any religion.

Contact:

Dr. Greg Bond

mail: bond@th-wildau.de



Who is this guy?

Before you begin

Im Studium

Nach dem Studium

CampusLeben

» Hochschule > Einrichtungen > Conflict Advisory Service at TUAS Wildau

Conflict Advisory Service at Technical University of Applied Sciences Wildau

I offer consultation and coaching for staff and students experiencing conflict situations. I also offer to moderate meetings - when there is no conflict.

The Technical University of Applied Sciences Wildau wishes to promote a constructive approach to conflict. Conflicts can be a chance to improve the ways we work and our working relationships. The problem is not the conflict but the way we deal with it.

I teach communication and mediation in the Faculty of Business, Computing, Law. I am a qualified and practising mediator (MA Mediation, European University Viadrina, BM licensed mediator from the German mediators' association, member of the mediator pool of the State of Brandenburg).

I offer all students and staff at TUAS Wildau consultations in cases of conflict. I work confidentially in this capacity as a neutral conflict advisor and offer both first orientation and further assistance where appropriate.

